YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Central University of Haryana
• Name of the Head of the institution	Prof. Tankeshwar Kumar
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01285260201
• Mobile no	9815991816
• Registered e-mail	vc@cuh.ac.in
• Alternate e-mail address	diriqac@cuh.ac.in
• City/Town	Mahendergarh
• State/UT	Haryana
• Pin Code	123031
2.Institutional status	
• University	Central
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Sarika Sharma
• Phone no./Alternate phone no	01282260132
• Mobile	8222088814
• IQAC e-mail address	diriqac@cuh.ac.in

• Alternate Email address	sarikasharma@cuh.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.cuh.ac.in/iqac/Reports.html
4.Whether Academic Calendar prepared during the year?	Yes

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.10	2017	28/03/2017	27/03/2022

6.Date of Establishment of IQAC	20/08/2015

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	06
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Institution Annual Best researcher award and the Award for the Best performing Non-Teaching official. Annual Deapartmental Presentation Intiatives towards Resource Sharing among the Higher Education Institutes, and creation of Resource Sharing Portal on University Website Annual Academic Audit Manual of Standard Operating Procedures(SOP)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Filling up of all the vacant positions as per the directions received from UGC/MoE	3
Central Instrumentation facility	University has established Central Instrumentation Centre and procured many sophisticated instruments such as Atomic force microscope, LCMS, Nuclear Magnetic Resonance, etc.
Roadmap to implement NEP 2020	Partially Implemented on the basis of Roadmap prepared, Registered for Academic Bank of credit,

	started four year bachelor degree programme with multiple entry/exit scheme
Promotion of Online Teaching and Development of e-content for Online delivery of the course	Achieved

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Vice Chancellor on behalf of Executive Council	03/03/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	28/02/2021

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	71
1.2 Number of departments offering academic programmes	33
2.Student	
2.1 Number of students during the year	3203
2.2 Number of outgoing / final year students during the year:	757
2.3 Number of students appeared in the University examination during the year	2986
2.4 Number of revaluation applications during the year	00
3.Academic	
3.1 Number of courses in all Programmes during the year	1004
3.2 Number of full time teachers during the year	182
3.3	266

Number of sanctioned posts during the year	
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	94434
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1225
4.3 Total number of classrooms and seminar halls	112
4.4 Total number of computers in the campus for academic purpose	780
4.5 Total expenditure excluding salary during the year (INR in lakhs)	2060.30

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Central University of Haryana considers curricula as an important measure to prepare students for employability. This is reflected in the constant endeavor of university to keep updating curriculum. This year, curriculum was revised for twenty-nine programs. The revision is being carried out keeping the local, national and regional developments in mind. Various departments of university have starting reflecting these efforts by framing program outcomes. The B.Voc programe, which started in the year 2015, under Dindayal Upadhyay Kushal Kendra scheme has been regularized under the Department of Vocational Studies and Skill Development. This department is offering degree in industrial waste management. This programmes and its curriculum are specifically designed to map the skills of students for better employment and making students capable to contribute professionally towards local, national issues by being part of a job in this domain or starting their own venture in this area. Likewise, curricula of various programme have been revised as per UGC guidelines on LOCF. These programmes include: Bachelor of Education, Master of Education, Master of Arts (English, Hindi, History and Archaeology, Political Science, Psychology, Sociology, Journalism and Mass Communication, Sanskrit), Master of Science (Geography, Chemistry, Physics, Mathematics, Statistics), Master of Physical Education, Master of Technology.

Supporting Document: http://www.cuh.ac.in/StudentCorner.aspx

File Description	Documents
Upload relevant supporting document	**View File**

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29

File Description	Documents
Upload the data template	**View File**

| Upload relevant supporting document | **View File** |

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

159

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

127

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

67

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Central University of Haryana has taken early initiatives in implementing the National Education Policy (NEP) 2020 in a phased manner. To achieve this, the university has devised a comprehensive roadmap for implementation of NEP by involving experts from various prestigious institutions, academic as well as industry. The strategic action plan and goals for implementation includes 8 major heads with short term, mid-term and long term goals to achieve the targets. One of these goals relates to the up gradation of curriculum. The action plan strongly emphasises to inculcate the professional ethics, gender, human values, environment and sustainability through curriculum across the disciplines offered by university. The implementation plan endorses the holistic development of students by specifically highlighting the following as major action points relating to the curriculum of all the departments:

· Imparting skills through multidisciplinary education across the domains;

· Integrating skills and values in the curriculum;

· Curriculum routed in ethics;

· Introducing the departments of music, fine arts, comparative literature, philosophy and performing arts.

The emphasis on above points in implementation plan integrates all these important aspects in curriculum so that these aspects becomes the inherent

part of teaching-learning mechanism in the university for holistic development of students.

Supported Document:
http://www.cuh.ac.in/iqac/mom/NEP%202020%20Implementation%20Plan.pdf

File Description	Documents
Upload relevant supporting document	**View File**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

753

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

393

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	**View File**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1907

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

735

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The University assesses the learning levels of the students by their entrance score, previous result and continuous learning assessments. University organizes Induction programmes for newly joined students at department level and University level. Various sessions are planned to inculcate competitive spirit and positive attitude in the students. A group of students are assigned to faculty members to see their progress and hand hold them if required. Bridge Courses are conducted in some departments to lift the level of students to the level of higher education. Student progress is also observed by Course coordinator by class tests, assignments and tutorial work. Tutorial classes are conducted to identify the slow learners and advanced learners and bridge their gap.

To improve the academic performance of the slow learners some remedial classes are conducted. Also an advanced learner is assigned to a slow learner to help and catch up to their peers. Some personal counselling is given to slow learner by course faculty, mentor and counselling cell. If needed, explanation and discussion are imparted to slow learner in their mother tongue language. Learning management system containing video and pdf of curriculum enable slow learner to learn at their own speed.

Advanced learners are encouraged to enrol in MOOC Courses like Swayam, NPTEL etc. Professional coaching classes are conducted by Equal Opportunity Cell. More competitive project/ contemporary topics is given to advanced learner to enable them for placement. Students are encouraged to participate and present papers in various Seminars/ Conferences/ Workshops/ Inter-university Competitions organized by other colleges. Students, who secured Ranks in the University Examination, are honoured with Medals in the Convocation Day. Some nominated advanced learned are part of Student Council member who take part in administrative decisions.

File Description	Documents
Upload relevant supporting document	**View File**
Link For Additional Information	**https://www.cuh.ac.in//elearning/elr.htm**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
3203	182

File Description	Documents
Upload relevant supporting document	**View File**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The academic philosophy of Central University of Haryana is student centric. Various experiential and participatory learning methods are adopted to ensure the active participation of the students in the teaching-learning process.

1. The participatory learning activities adopted by the faculty that develop an application-based outlook of student are:

- Group discussions
- Case Analysis
- Designs Projects
- Presentations
- Term Papers / Seminar
- Home Assignments
- Minor Project/ Dissertation
- Self-Work (SW)
- Industry internship
- Field work
- Major Project, etc.

2. University gives high importance to holistic development of the students beyond classroom through co-curricular, extra-curricular and field-based activities. In order to pursue the interest in their area of specialization, various clubs & cells are functional at University level. Some of the clubs, cells & committees are Book Reading Club, Alumni Club, Carrier Counselling Training and Placement Cell, Cell for the Persons with Disabilities, Centre for Innovation, Skills and Entrepreneurship Development (CISED), CUH legal Cell, Eco Club, Ek Bharat Shresth Bharat, Faculty Induction Cell, Group for the Promotion of Art, Culture and Heritage, Intellectual Property Rights (IPR), Patenting, Consultancy Research Promotion Cell, International Students Cell, Library Club, Movie Club, NSS, OBC Cell, Promotion of Sustainable Materials, Publication and Printing Cell, SC/ST Cell, Science, Mathematics and Technology (SMT) Club, Sports Council, Students Wellness and Psychological Counselling Cell, Women Empowerment Cell, Yoga, Trekking and Adventure club, Central Students Counselling Cell, Centre for Community Development and UBA, Grievances Redressal Committee, Publication Division, Teachers Club, Youth Red Cross.

3. Students are encouraged to participate in inter-university competitions, technical competitions, sports competitions, corporate competitions

4. Human Values related activities - Students organize activities like blood donation camp, visit to old age homes, orphanages etc. to inculcate values, ethics and social responsibility

5. University Level Festival organized every year comprises of multifarious events and activities to develop skills such as

- Event planning, scheduling, promotion and conduct
- Resource mobilization
- Financial planning,
- Team building, interpersonal relations and fostering healthy bonds
- Time management
- Logistics arrangements

6. Skill Enhancement Courses - To support students' personal and professional development, University also offers Skill enhancement based open elective courses for the students.

7. Guest lecture, webinar, seminars, conferences, industry visits and many such activities are organized to enhance students' learning experience by

providing industry orientation and LMS, Google classes and MOOCs are used to enhance student's learning experience.

http://www.cuh.ac.in/book-reading.aspx

http://www.cuh.ac.in/NSS.aspx

http://www.cuh.ac.in/swa.aspx

http://www.cuh.ac.in/IPR.aspx

File Description	Documents
Upload relevant supporting document	**View File**

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The Central University of Haryana follows ICT enabled teaching in addition to the traditional classroom education. Subsequent efforts are taken by the institute to provide e-learning atmosphere in the classroom, all the classrooms of Academic Block I, III and IV are ICT enabled and the campus is enabled with high speed wifi connection. The CUH has 18 Subscribed E-Resources as mentioned in the table. The faculty at CUH use various ICT enabled tools to enhance the quality of teaching-learning like

- Google classroom is used to manage and post course related information-learning material, quizzes, lab submissions and evaluations, assignments, etc.
- Virtual labs are used to conduct labs through simulations.
- Online drawing tools like concept maps, mind maps, are used to perform student centric activities.
- The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
- The online learning environments are designed to train students in open problem-solving activity.
- Lab manuals are mailed to students well in advance the experiment is performed.
- Online quizzes and polls are regularly conducted to record the feedback of the students.

Number of teachers using ICT (LMS, e-Resources) ILMS(https://elms.cuh.ac.in/moodle/):182,

ICT tools and resources available Number of ICT enabled classrooms: All classrooms of Academic Block I, III and IV are ICT enabled

Number of smart classrooms:5

E-resources and techniques used Adobe Reader, Google meet, Cisco Webex, and other open source tools.

Subscribed E- Resources:(https://elms.cuh.ac.in/)

Emerald

Springer Link

CRISIL

EBSCO

E-Books

ScienceDirect (Elsevier)

EPWRF

IndiaStat

LexisNexis

Manupatra

McGraw Hill Access Engineering

Oxford University Press

Prowess

Scopus

Scifinder

File Description	Documents
Upload relevant supporting document	**View File**

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

182

File Description	Documents
Upload relevant supporting document	**View File**

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

182

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

153

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

460

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

12

File Description	Documents
Upload the data template	**View File**

| Upload relevant supporting document | No File Uploaded |

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

40

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

· **The University is continuously making the Examination Reforms by integrating with tools of Information Technology (IT). The University has a well-established Examination Management System Called 'Campus Pro' and 'e-Samarth' for maintaining complete detail of students starting from registration, promotion and evaluation activities.**

· **As the University has implemented Choice Based Credit System across all the programmes, the examination (internal examination and end semester examination) pattern is designed to evaluate the performance of the students through various methods as per the requirement of the particular course. The continuous and comprehensive evaluation of Internal examination done by the course coordinator by using various IT enabled platform such as Moodle, e-LMS etc. for class performance, completion of assignments and performance at the two compulsory sessional tests to be conducted in a semester. At the end of every term, the students are evaluated independently by End Semester Online/ Offline proctored examination as per pre-defined pattern. The result of the examination is published within a month of the last examination and student are free to take see answer sheet for their own assessment. The University adopts various techniques such as OMR/ OCR, Barcodes based answer booklet for keeping absolute confidentiality of the examination.**

http://www.cuh.ac.in/onlineexams.aspx

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.4 - Status of automation of Examination division along with approved Examination Manual	B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Considering the curricular reforms as instrumental for desired learning outcomes, all the academic departments of Central University of Haryana made a rigorous attempt to revise the curriculum of undergraduate and postgraduate programmes in alignment with National Education Policy-2020 and UGC Quality Mandate for Higher Education Institutions-2021. The process of revising the curriculum could be prompted with the adoption of "Comprehensive Roadmap for Implementation of NEP-2020" in the 32nd meeting of the Academic Council of the University held on April 23, 2021 and subsequently in 33rd meeting of the Academic Council held on October 12, 2021, UGC guideline on LOCF was adopted and the University has revised 26 programmes accordingly. The process of revamping the curriculum started with the series of webinars and discussions conducted by the University to orient the teachers about the key features of the Policy, enabling them to revise the curriculum in sync with the Policy. With NEP-2020 in background, the revised curricula articulate the spirit of the policy by emphasising upon— integrated approach to learning; innovative pedagogies and assessment strategies; multidisciplinary and cross-disciplinary education; creative and critical thinking; ethical and constitutional values through value-based courses; 21st century capabilities across the range of disciplines through life skills, entrepreneurial and professional skills; community and constructive public engagement; social, moral and environmental awareness; Organic Living and Global Citizenship Education (GCED); holistic, inquiry-based, discovery-based, discussion-based, and analysis-based learning; exposure to Indian knowledge system, cultural traditions and classical literature. In case of UG programmes in Engineering and Vocational Studies, it was decided that the departments shall incorporate pertinent NEP recommendations while complying with AICTE, NBA, NSQF, International Standard Classification of Occupations, Sector Skill Council and other relevant agencies/sources. The University has also developed consensus on adoption of Blended Learning with 40% component of online teaching and 60% face to face classes for each programme. The Vice Chancellor of the University conducted series of meetings with Heads and Deans to deliberate upon the vital parameters of the revised curriculum to formulate a uniform template featuring Background, Programme Outcomes, Programme Specific Outcomes, Postgraduate Attributes, Structure of Masters Course, Learning Outcome Index, Semester-wise Courses and Credit Distribution, Course-level Learning Outcomes, Teaching-Learning Process, Blended Learning, Assessment and Evaluation, Keywords, References and Appendices. In the light of the relevant provisions of NEP-2020, majority of the Departments have revised their curriculum/syllabus in the light of these guidelines and remaining departments are in the process of revising the curriculum. The same is integrated with assessment process.

File Description	Documents
Upload relevant supporting document	**View File**

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Each course has been assigned to course outcomes and their evaluation criteria. The course outcomes are mapped to the program outcomes. Level of attainment of Programme outcomes, Programme specific outcomes and course outcomes is evaluated through the mapping of questions in the examination for all the courses in the program.

Attainment of course outcomes is assessed directly by student's performance in sessional (20%) and semester end examination (70%) and indirectly by quiz, project, and seminar (10%). The course outcomes of each course are mapped to Programme outcomes and Programme specific outcomes with weightages of 3 (Strong), 2 (Medium) and 1 (Weak). Course outcomes attainment level criteria is given below.

Marks

Greater than 70%

More than 55% but less than 70%

More than 40% but less than 55%

Less than 40%

Course outcomes attainment level

Strong

Medium

Weak

Zero

Course outcomes attainment level Strong Medium Weak Zero

For each course, the level of attainment of each Course outcome is compared with the predefined targets, and if not attained, the course coordinator takes necessary steps for improvement. If the target criterion level is not reached, then faculty suggest for improvement to attain the same.

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1039

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

http://14.139.239.217/feedback/report.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University has constituted Research Promotion Board in 2021 with a focus on promotion of qualitative, impactful, socially relevant and meaningful research in the University. The RPB in its meeting on 20th Sept, 2021 suggested the ways and means of promoting research culture among faculty, scholars and students of the University. The RPB will guide, handhold the potential researchers to foster research eco system. The RPB has already recommended to provide a seed grant (amounting to Rs. 1,00,000) for newly inducted faculty members. An amount of Rs. 20,00,000/- would also be earmarked as Research Grant for internal projects to be awarded to the faculty members. To expedite the process of research project implementation, a guide for sponsored research projects has also been framed. The faculty and other academic staff is encouraged to undertake sponsored research and consultancy projects in order to strengthen the research profile of the Institute. The Institute strives to get such projects from the government agencies and industries (both national and international). The RPB further recommended that

the faculty members may be considered for payment of publication charges for converting 'toll access' articles published in prestigious journals to 'open access' - by the University on case to case bases for publishing such articles in reputed journals. Alongwith the publication assistance, the RPB also recommended to provide financial assistance as travel grant, by air/rail/road as per the eligibility, to faculty member who is presenting paper orally in Seminars/Conferences conducted by reputed Universities/ Institutions of national importance/societies/professional bodies, on the recommendations of RPB.

File Description	Documents
Upload relevant supporting document	**View File**

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

12,00,000

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

15

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

154

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	**View File**

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

4

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as

industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

38,54,000	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1,70,01,996	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

15	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Institute has a system to promote innovations, creation, and transfer of knowledge through a separate Centre for Incubation and Incubation. The centre has been established in university to identify and encourage budding talents in different domains of engineering, health, food and agriculture etc. The centre is devoted to encourage, inspire and nurture students by supporting them to work with new ideas and transform them into prototypes during their course of education. The centre opens the door for the proposals with strong social and strategic impact. The mission of the centre is to act as a catalyst for young age innovators and to create a vibrant innovation environment in university and surrounding regions. The centre is working in inviting innovative ideas from the students through ideation camps, awareness camps and organising seminars and workshop on societal problems

File Description	Documents
Upload relevant supporting document	**View File**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

24	
File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

10	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following • **Inclusion of research ethics in the research methodology course work** • **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)** • **Plagiarism check** • **Research Advisory Committee**	**A. All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	**A. All of the above**

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**View File**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

23	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

355	

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

42

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**B. Any 4 of the above**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Central University of Haryana encourages its faculty members to undertake consultancy testing projects and corporate training. Consultancy services are offered to industries, service sector, government departments and other national and international areas with the expertise available in the University. The services are offered along the lines of professional services, consultancy services cover varieties of activities such as feasibility studies, technological assessment, assessment of design and current manufacturing process, product design and process development software development, environmental and manpower audit and general trouble shooting.

The University has framed a consultancy policyand constituted University Consultancy Cell. The standard terms and conditions to get a consultancy project are defined in the General Consultancy Rules. The policy also highlights the requirement of specific research agreements and memorandum of understanding describing the details of contract.

File Description	Documents
Upload relevant supporting document	**View File**

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

5.2

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The Central University of Haryana is committed to promote extension activities in the neighbourhood community for sensitizing the local residents of villages and students of the university to social issues. The University provide the students with an opportunity to extend their classroom knowledge into practical experience through various activities organised by the NSS, Counselling cell and various other departments During the last academic year, various community related extension activities were organized such as Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Road Safety Awareness Programmes, Water Awareness Programmes, Vaccination Awareness Programmes, Programmes on Food and Nutrition and played the roles of community helpers at different places of the city.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

3145

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

10

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

8

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The university has ample number of physical infrastructure required for teaching learning process. The university has for 488 acre of land with lush green campus. The university presently have nearly 4 lakh sq metre built up area. All the academic buildings have sufficient number of well equipped fully airconditioned lecture halls, tutorial rooms with ICT enabled facilities, laboratories with latest equipment's, computers and latest software's. University is all having virtual class rooms for recording lectures etc. The campus is fully wifi and university has five libraries with adequate number of books, journals e-books with digital library. The campus has sufficient number of computers to cater the need of students and faculty.

The campus is having uninterrupted power supply back up by sufficient number of 4 Centralised UPS and 12 Generators with 180 KVA, 200KVA, 320 KVA, 400 KVA & 500 KVA for backup power supply. The University have four auditoriums with state of art facilities to carry out curricular and extracurricular activities. The university have sufficient boys and girls hostel rooms with modern furniture and wifi facility.

Upload relevant supporting document.

Details of Infrastructure available for teaching i.e. classrooms, laboratories and Seminar Halls is as under:-

Academic block 1(for academic purposes)

Classrooms:-

Academic Blocks- I, III & IV = 78 Nos.

Old Academic Blocks used as School of Engineering & Technology Building= 14 Nos.

Laboratories:-

Academic Blocks- I & IV = 17 Nos.

Old Academic Blocks used as School of Engineering & Technology Building = 14 Nos.

Engineering Workshop = 01 Nos.

Seminar Halls:-

Academic Blocks- I, III & IV = 14 Nos.

- Administrative building
- Girls Hostels

- Boys Hostels
- Residential complexes for faculty and staff
- Health centre
- Sports facilities
- Wifi park
- Innovation & Incubation centre
- Guest house

File Description	Documents
Upload relevant supporting document	**View File**

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Auditoriums:-

Prof. Mool Chand Auditorium (Seating capacity -215 Nos.) = 01 Nos.

Mini- Auditoriums in Academic Blocks- I & IV of capacity 140 Nos. each = 04 Nos

Sports Equipments: Department of Physical Education (M.P. Ed amd Sports, M.P.Ed) is maintaining the sports activities of university with the support of scholars and outsourced staff. The sports department regularly maintaining the activities related to the sports

File Description	Documents
Upload relevant supporting document	**View File**

4.1.3 - Availability of general campus facilities and overall ambience

Physical Infrastructure available in University:-

Total area of the University:- 484 Acre (19,55,360 Sq. m.)

Total Built-up area:- 86,538 Sq. m. detailed as under:-

Sr. No.

Name of work

Name of executing PMC

Built up area

(In sq. m.)

Storey

1

04 Nos. Hostel Blocks

CPWD

29688

G+2

2

30 Nos. Semi-Permanent Staff Quarters

CPWD

1527

Single storey

3

48 Nos. Type-II Staff Quarters

CPWD

4525

Stilt+6

4

24 Nos. Type-IV Staff Quarters

CPWD

4001

Stilt+6

5

Administrative Building

CPWD

8000

G+2

6

Academic Block-1

NBCC

13325

G+3

7

Academic Block-3

NBCC

12875

G+4

8

Academic Block-4

NBCC

11600

G+3

9

Vice-Chancellor's Residence cum Camp Office

NBCC

910

G+1

10

Shops & ATM

NBCC

87

Single storey

Total

86,538

File Description	Documents
Upload relevant supporting document	**View File**

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

275

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Central Library is fully automated library and provide most of its resources and services available online remotely. The library manages its operations through Library management software e-granthalaya. The issue return of the books are done through barcoding technology. The print books availability can be checked though online library catalogue 24x7. The library communication tackes place through online methods. The scanned and born digital official documents are available online. The e-books can be accessed remotly to the CUH feternity. The library manages the profiles of the faculty along with their publications through IRINS system. The library checks the plagiarism of theses, dissertations, papers etc. through plagiarism detection software.

File Description	Documents
Upload relevant supporting document	**View File**

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

138.83

File Description	Documents
Upload the data template	**View File**

Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

1887

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

112

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The Email policy is under process and University have appropriate budgetary provision and updates its IT facilities including Wi-Fi facility. http://www.cuh.ac.in/admin/uploads/files/IT%20security%20Policy%20CUH.pdf

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
3203	780

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• ≥1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

36,40,722

File Description	Documents
Upload the data template	View File

Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Building Infrastructure: University is committed to provide safe and secure space. There is a building monitoring committee to look after the maintenance, repair and constructional work related to the buildings. Construction, repair and maintenance of the main building and physical infrastructure like water facility, power supply and maintenance of campus is looked after by Infra branch. The minor faults related to the electricity and repairing of building are attended and repaired by the university Estate and General Branch. For the maintenance of toilets and service areas outsourced persons have been engaged for cleaning the toilets, washrooms, and buildings.

Laboratory Equipments and machines: Every department maintains stock registers for keeping the list of chemicals, glassware, equipments and other instruments used in laboratory. Maintains consumption register regularly to keep account of the used material and non-functional glassware, miscellaneous items etc. Physical verification of laboratory equipments and machines is carried out to record the functional and non functional equipments from time to time.

Computer and IT infrastructure: The IT section maintains the stock register to keep record of the functional and nonfunctional items. Maintenance and up gradation is looked after by the IT committee at university level.

Maintenance of Library/ Library Materials: Accession and withdrawal/ dead stock registers are regularly maintained to keep the record of updated and dead stock accessions.

Sports Equipments: Department of Physical Education (M.P. Ed and Sports, M.P.Ed) is maintaining the sports activities of university with the support of scholars and outsourced staff. The sports department regularly maintaining the activities related to the sports.

File Description	Documents
Upload relevant supporting document	**View File**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

560

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

889

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and	A. All of the above

communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

214

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.2.2 - Total number of placement of outgoing students during the year

187

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

138

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

8

File Description	Documents

Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

A) Student Council is formed as per the Statute of the Central Universities Act, 2009. (Statute 36- page no. 32)

B) No Elections/Nominations held for Student Council due to Covid-19 during the session2020-21.

File Description	Documents
Upload relevant supporting document	**View File**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

52

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Alumni Club under Dean Students' Welfare (DSW) was established in the University and every year, University has been organizing 'Alumni Meet'. During the last Academic Session, Alumni Meet-2021 was held on26.02.2021 and the data of all Alumnae Department-wise was uploaded on the University website. In the last Alumni Meet, it was decided that Alumni Association will be registered but it could not done due to COVID-19 pandemic situation. It was also decided that "Alumni Corpus Fund" may be created and separate account be opened for the same so that various academic activities can be organised throughout the year and also alumnae can significantly contribute to the development of the Departments and the University. It is further submitted that the name of the Alumni Association of Central University of Haryana is registered in the name of Alumni Association of Central University of Haryana (AACUH)(Attached).

File Description	Documents
Upload relevant supporting document	**View File**

### 5.4.2 - Alumni contribution during the year (INR in Lakhs)	**C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload relevant supporting document	**View File**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision

To develop enlightened citizenship of a knowledge society for peace and prosperity of individuals, nation and the world, through promotion of innovation, creative endeavours, and scholarly inquiry.

Mission

To serve as a beacon of change, through multi-disciplinary learning, for creation of knowledge community, by building a strong character and nurturing a value-based transparent work ethics, promoting creative and critical thinking for holistic development and self-sustenance for the people of India. The University seeks to achieve this objective by cultivating an environment of excellence in teaching, research and innovation in pure and applied areas of learning.

File Description	Documents
Upload relevant supporting document	**View File**

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

1. **Constitution of the Standing Committee on Academic matters of the Academic Council:**

Academic Council of the University vide its Resolution No-39 of the 28th meeting has constituted a Standing Committee on Academic matters of the Academic Council to review the course structure, syllabi, scheme of examination and suggested readings etc. proposed to be put up for consideration of the Academic Council.

1. **Constitution of Library Advisory Committee:**

Academic Council of the University, in its 30th meeting, has constituted a Library Advisory Committee to:

1. **exercise general supervision over the Central Library of the University, and all the other Departmental**

Libraries of the University; (b) Frame Regulations for the management and use of the Libraries, subject to

the approval of the Academic Council; (c) Allocate funds to various Departments, assess the requirements of

the Library and other Libraries and frame budget to be submitted to the Authorities concerned; (d) Submit to the

Academic Council about the working of all the Libraries of the University annually; (e) Recommend to the Executive

Council about the creation of any new post in the Libraries; (f) Formulate and administer proposals

Concerning the development of libraries of the University.

1. **Appointment of 17 Nodal Officers for action and follow-up on the Performance Parameters of the Tripartite**

MoU (2020-21) signed between UGC, MHRD and CENTRAL UNIVERSITY OF HARYANA(File attached)

File Description	Documents
Upload relevant supporting document	**View File**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

1. **Curriculum Development**

The University pursues the vision of quality higher education by providing the best of learning opportunities to the students where curriculum forms the fulcrum of the teaching-learning activities. Aligned with creative and critical thinking, the curriculum of all the programmes of study is built on high expectations of students. It emphasizes relevance of content, innovative pedagogies and problem solving strategies, enabling the students to apply reasoning to justify their thinking, suiting diverse needs of student community. It is developed through a collaborative approach where students, faculty and subject-experts participate in the exercise of devising a standard curriculum. The curriculum is guided by the principles of relevance, validity, joyfulness and rigorosity, for which industry partners are also roped in particularly in designing of the curricula of professional courses.

The scheme and Syllabi of following programmes of study has been revised w.e.f. Academic Year 2020-21 are above.

Programme Code

Programme name

65

LL.B. (3 Year) Professional Course

66

Ph.D. (Tourism and Hotel Management)

67

Ph.D. (Geography)

68

Ph.D. (Psychology)

69

Ph.D. (Electrical Engineering)

70

Ph.D. (Computer Science & Engineering)

71

Ph.D. (Civil Engineering)

72

M.P.E.S.

73

Ph.D. (Physical Education and Sports)

74

Ph.D. (Yoga)

75

M.Pharm. (Pharmacology)

Choice Based Credit System (CBCS) was implemented in all the UG/PG Programmes of Study w.e.f. 2015-16.

1. Teaching and Learning

Remaining conscious of the fact that pedagogical practices determine the learning experiences and influence the learning outcomes, the university adopts quality improvement strategies in teaching-learning process through innovative pedagogies and engaging learning environment to ensure holistic development of students. The teaching-learning strategies are revisited and syllabus is revised at regular intervals to maintain and sustain the interest of the learners. The students are trained not only in the domain of their subject but they are also given opportunities to develop multidisciplinary understanding through Choice-based Credit System wherein the students have the liberty to choose the general elective courses of their choices. The University has even reviewed its teaching – learning strategies to deal with the challenges posed by corona pandemic.

1. Examination and Evaluation: The implementation of E-Governance in the Examination is very essential keeping in mind the complexity and timely delivery of services to the students. As of now the branch is putting efforts in making automation in all the activities and following e-governance initiation have been undertaking:-

- Student registration to subjects/credits for all the semester.
- Examination form is fully online.
- Result publishing and tabulation is partially automated but fully computerized.
- Question paper setting is fully digital/online.
- National Academic Depository is implemented.
- Conduct of Examination and secrecy is done with
- Barcoded answer booklet.
- All the marks cards and degree certificate are having more than five latest security features.
- Student record is maintained in soft copy.
- Student request for service done via email.
- All the fees are collected through e-mode/through bank.
- Exam Hall tickets are issue online.

Few areas which requires e-governance.

End to End Automation of Examination cycle from filling of registration form to issue of degree certificate including entry of internal and external marks, printing of marks card etc.

Introduction of digital evaluation for technical programmes such as B.Tech.

Introduction of online on demand Examination using e-platform.

1. Research and Development:

Some of the important quality improvement strategies pursued by the University in research and development include— adoption of UGC (Minimum Standards and Procedure for Award of M.Phil./Ph.D Degrees) Regulations, 2016 and UGC (Promotion of Academic Integrity and Prevention of Plagiarism in Higher Educational Institutions) Regulations, 2018; admissions in research programmes through Central Universities Common Entrance Test (CUCET); Annual Best Researcher Award for Faculty; provision of minimum residency period of two years for Ph.D programme; and zero tolerance against plagiarism and intellectual theft. The University provides financial assistance, in the form of Non-NET Fellowship, to all the research scholars who are not covered under Junior Research Fellowship. In addition, the facility to check thesis/dissertation/projects/papers for faculty plagiarism through Turnitin and individual user licences of Urkund plagiarism detection software for students are provided. Regular training programmes/workshops are organised to train researchers on writing effective research papers, undertaking research projects, etc.

1. Library, ICT and Physical Infrastructure / Instrumentation

University Library is facilitating more number of digital resources that are accessible remotely that too at full-text level. For the effective use of the subscribed e-resources, the Library is organizing more number of user literacy programmes. This approach has increased the usage of resources. The ICT Section of the University is facilitating hardware and software that are necessary for teaching and learning processes. The virtual classrooms are effectively utilized for creating e-content and the same is being uploaded on the University website for wider use of resources.

Total area of the University:- 484 Acre (19,55,360 Sq. m.)

Total Built-up area:- 86,538 Sq. m. detailed as under:-

Sr. No.

Name of work

Name of executing PMC

Built up area

(In sq. m.)

Storey

1

04 Nos. Hostel Blocks

CPWD

29688

G+2

2

30 Nos. Semi-Permanent Staff Quarters

CPWD

1527

Single storey

3

48 Nos. Type-II Staff Quarters

CPWD

4525

Stilt+6

4

24 Nos. Type-IV Staff Quarters

CPWD

4001

Stilt+6

5

Administrative Building

CPWD

8000

G+2

6

Academic Block-1

NBCC

13325

G+3

7

Academic Block-3

NBCC

12875

G+4

8

Academic Block-4

NBCC

11600

G+3

9

Vice-Chancellor's Residence cum Camp Office

NBCC

910

G+1

10

Shops & ATM

NBCC

87

Single storey

Total

86,538

 1. Human Resource Management:

Pursuing the best practices in governance, the University believes in
transparency, objectivity and democratic outlook while dealing with the issues
relating to human resources. There is a well-organised structure of human
resources defined by the statutes ordinances of the University. Similarly, the

University has devised a well-defined mechanism for redressing the grievances of students, teachers and non-teaching staff. Ordinance XXVI of the University provides grievances redressal mechanism. The university has also notified the list of empanelled hospitals (vide notification no. CUH/2019/Estt. Sec./NT/188 dated 28th Aug. 2019) for the benefit of the employees and their dependents.

1. Industry Interaction / Collaboration: Focusing the importance of Industry Interaction/Collaboration in curriculum designing, training and placement, the University has entered into collaboration with industry partners and sector skill council, particularly for designing of professional courses and training of students. Better interaction between university and industry is the need of the hour. With the advent of globalization and opening up of Indian economy to the outside world, competition among industries has become stiff. There an urgent need to prepare students for jobs in multinational companies, by exposing them to newer technologies and engineering methodologies. These objectives can only be achieved well by bridging the gap between industry and the academic institute. University-Industry linkages refer to the interaction between firms and universities with the goal of solving technical problems, working on R&D, innovation projects and gathering scientific as well as technological knowledge. Industry experts have also been nominated in the BoS of various departments offering professional courses for having relevant inputs on industry skills required to be imparted to students.

Some MoU(s) with various companies for skill training, internship and placement.

- Haryana Skill Development Mission, Government of Haryana
- Relops Services Pvt. Ltd.
- S.V Instruments Analytica Pvt.Ltd.
- Mark Exhaust Systems Pvt. Ltd.
- Hitech Enviro Consultants & Enginerring Pvt.Ltd
- Deshwal Waste Menagement Pvt. Ltd.

Some companies of Linkage between Central University of Haryana and local industry:

- Nagarro Software Ltd.
- AIP Techno Consultants Pvt. Ltd.
- Godrej Properties Ltd
- Fidesto Projects Pvt Ltd, Pune
- Q-Catalyst, Gurugram
- Unihorn India Pvt Ltd, Gurugram
- G.D Built Tech Pvt Ltd, Gurugram
- B L Gupta Construction Ltd Gurugram
- Petrofac, Gurugram
- DLF, Gurugram
- Bridgecon, Infraconsultant Pvt Ltd
- Prism Jhonson Ltd, Gurugram
- Marathon Realty Pvt Ltd, Mumbai(Adani Realty)
- L&T Delhi
- Gawar Construction Limited
- Penam Laboratories Pvt. Ltd., Dharuhera
- Nitin Life Sciences, Poantasahib
- Zee Laboratories, Poantasahib
- Martin & BrownBioSciences, Baddi
- Curequick Pharmaceuticals, Karnal
- Zee Laboratories, Karnal
- Digital Vision, Kal-amb, H.P.
- Theon Pharmaceuticals, Solan
- Brawn Laboratories, Faridabad
- Unimax Laboratories, Faridabad
- Wang Laboratories Ltd., Delhi
- Nitin Life Sciences, Karnal
- I.D.P.L., Gurgaon

- Indovax Pvt. Ltd, Hisar
- Nector Life Sciences, Baddi
- Alive healthcare, baddi
- Sarthak Biotech, Karnal
- BelcoPharma, Bahardurgarh
- Ayurvet, Panipat
- Ind-swift Labs, Derabassi
- Rishab Healthcare, Panchkula
- Gentech Healthcare Pvt. Ltd., Sonipat
- Alps Life Sciences, Sonipat
- Param Pharmaceuticals, Karnal
- C.F.C. cluster pharma, Karnal

Admission of Students: The University now offers 48 programmes of study under 31 departments and 7 Schools of Study with enrolment of more than 2600 students. Besides, the University Grants Commission has granted the permission for introduction of three new academic programmes, namely LL.B, M.Pharma and M.P.Ed. The University offers admission through Central Universities Common Entrance Test (CUCET). With quality parameters for the admission process in place, at the age of 11, the Central University of Haryana now boasts of being NAAC accredited Grade 'A' university, having more than 40 % of students from 25different states and UTsother than Haryana. Also, the University has always been successful in maintaining encouraging enrolment of female students and there is a constant increase in the number of female students. The University's focus on the promotion of diversity, inclusivity, and outreach.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has established University Court and other Statutory Bodies like Academic Council, Executive Council and Finance Committee. All the decisions of the University has been taken by the appropriate Statutory bodies. The proceedings of these bodies are available on the University Website. The links for the same are given below:

https://www.cuh.ac.in//statutory-bodies.aspx

The university has notified the Manual of Citizen Charter and Standard Operating Procedures vide notification no. CUH/2021/IQAC/85(D) dated 07/07/2021. for implementation by the Administrative Branches/Sections/Offices with immediate effect. Central University of Haryana is committed to the quality improvement in all aspects of administration. The University aims to introduce the qualitative and reformative changes in consonance with the contemporary trends in higher education and National Education Policy-2020. This Manual will further streamline the administration of the University for speedy disposal of files and effective execution of policy decisions.

Link : http://www.cuh.ac.in/iqac/notifi/Notification%20sop%20(2).pdf

Research Promotion Board: The University has constituted a Research Promotion Board under the Chairmanship ofHon'bleVice Chancellor to promote and strengthen Research in the University.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation	A. All of the above
1. Administration	

2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**View File**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The University has well-defined performance appraisal system wherein teaching and non-teaching employees are evaluated on the bases of their teaching, research and administrative abilities and are appropriable appreciated on the occasion of Foundation Day of the University. The competition for such awards is University wide and the winners are decided by a panel of experts nominated by the competent authority. The link of the awarded employees is given below:

http://www.cuh.ac.in/iqac/IMG_0003.pdf

File Description	Documents
Upload relevant supporting document	**View File**

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

3

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

138

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University received the financial grants from various government and non-government agencies such as Ministry of Education, GOI, UGC, CSIR, HEFA etc. University also received funds in form of the Research and Consultancy projects.

The University has implemented e-governance in all spheres of planning and development. All the Central University of Haryana tenders are floated on University website and the University procures the required items from Government E-Marketplace (GeM), if available. E-governance strategies are used by various administrative sections to ensure the optimum utilisation of funds.

File Description	Documents
Upload relevant supporting document	**View File**

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

150

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

3918

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

The Central University of Haryana has Internal as well as External Financial Audit regulatory system as per the laid down financial guidelines of UGC and Government of India. The University has, in principle, an effective Internal Audit system, ensuring the reliability of financial reporting, safeguarding the assets and compliance of the laid down rules and regulations. Internal Audit ensures accomplishing financial objectives i.e. proper utilization of funds/grants within the framework of university statutes/ordinances and GFR/other Government rules. Internal Audit has not only fortified the procedures but also helped in improving the transparent functioning.

The University's External Financial Audit is under the purview of the Comptroller and Auditor General of India. All the Financial Accounts of the University, including transaction vouchers and balance sheets are audited by the CAG team annually spreading over a span of 15 days each. Observations, if any, brought out by the Internal and External Audit in improving the financial transactions, are taken care of and implemented according to the satisfaction of the audit, and the compliance of audit observation shown to the next audit for dropping the observations

File Description	Documents
Upload relevant supporting document	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Annual Departmental and Faculty Presentations.

Academic Audit of all the Departments

Administrative Audit of all the branches

StandardOperating Procedure (SOP) for administrative branches

File Description	Documents
Upload relevant supporting document	**View File**

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	**View File**
Upload relevant supporting documnent	**View File**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Annual Departmental and Faculty Presentations.

Academic Audit of all the Departments

Administrative Audit of all the branches

StandardOperating Procedure (SOP) for administrative branches

NEP Stategic Plan

File Description	Documents
Upload relevant supporting document	**View File**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University believes in promoting student diversity in all Degree and Diploma programmes. The admission policy clearly states that equal opportunity will be given to all candidates as per the government of India guidelines.

Gender sensitisation and prevention and redressal of grievances against women is University priority. Women Empowerment Cell and Internal Complaint committee are meant to address gender sensitisation programmes and redressal of grievances for students and female employees.

With community engagement programmes and in campus programmes like surveys, Panel discussion, poster exhibitions, speech, workshops, street plays and cultural activities for girls in campus, nearby schools and women in vicinity of campus gender issues are addressed. The issue is addressed by expert lectures like Webinar on Eliminating Gender Based Violence, Women in leadership during covid crisis, panel discussions led by students like My voice for equal world, through brainstorming sessions during NSS camps, Street plays in universities, colleges and schools.

Every department and School conduct the gender equity programmes and activities through curricular and co-curricular interventions. Workshops on cyber security and deconstruction of social taboos etc are organised for male and female students as well staff of the university regularly.

File Description	Documents
Upload relevant supporting document	**View File**
Annual gender sensitization action plan(s)	**No**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**A. Male and female guards (66 Male guards and 6 female security guards) B. Central Counseling Cell C. Available in every academic block**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The University takes due care in management of various types of wastes generated in the process of growth. Solid waste generated from horticulture operations is collected and decomposed in pits and incorporated back in soil, liquid waste (sewage) of the university is treated in STP and used for horticulture properties, biomedical waste is collected by government empanelled agency regularly from the campus, solid waste is segregated into degradable and biodegradable portion by the sanitation staff, non-biodegradable part is recycled through different scrap dealers and hazardous chemicals are collected in separate containers and disposed of as per the government guidelines by the outsourcing agency.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**View File**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The enrolment of a total number of 3203 students: 1094 in UG, 1774 in PG and 335 students studyingin research programmes in the last year (2020-21), further, the University boasts of a high representation of students from outside Haryana (54%) thus achieving the mission of the University of promoting diversity. The percentage of enrolled female students also steadily increased (37%) in the University. The enrolment of more than 54% students from 25different states and UTs other than Haryana is a testimony to the commitment of the University to excel in academics, research, innovation and extension activities.

Further the University organizes various programs, like webinars, lecture series, etc. to sensitize its students towards issues arising out of Diversity.

File Description	Documents
Upload relevant supporting document	**View File**

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Central university of Haryana has started courses concerning "Constitutional Law and Human Rights" as an open elective course for its students in order to inculcate the constitutional obligations, values, rights, duties and responsibility. Beside this we also organise various sensitization and awareness programmes on Human Rights, Fundamental Rights, Legal Awareness, Traffic Awareness, Civil Safety, Values etc.

To make researchers more responsible the university has introduced UGC approved two credit course on research and publication ethics for 250 plus PhD / M Phil students enrolled in 2021 along 25 departments the researchers are being trained by the expe rts from prestigious research and educational institutions of India

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	Any 3 of the above

File Description	Documents
Upload relevant supporting document	**View File**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The University realizes the importance of remembering the national and international commemorative days and makes sure to engage the students and staff in the celebrations. The University actively celebrates Birthdays and Death Anniversaries of National Heroes like Gandhi Jayanti, Sardar Patel Jayanti, Vivekanand Jayanti, Teacher's day, Mathematics day, etc. just to mention a few. The Gender Cell of the University makes sure to plan some program to sensitize the masses on Women's Day and International Girl Child Day every year, similarly the Department of Psychology takes the responsibility tom spread Mental Health Awareness for an entire week's duration to celebrate Mental Health Day, and also plans for sensitization event on World Suicide Prevention Day, The Department of Yoga takes lead to celebrate International Day of Yoga, etc. by organizing various activities. NSS unit of the university is actively engaged in connecting the University to the nearby villages by organizing various drives like plantation, awareness, blood donation, etc. The Department of Tourism and Hotel Management takes up to celebrate World Tourism Day, Cell for Persons with Disability makes it a point to spread awareness about the issues and challenges faced by the Disabled's on International Day of Persons With Disabilities. Along with these flagship events of various departments and cells, the University also celebrates days like World water Day, National Press Day, World No Tobacco Day, etc.

File Description	Documents
Upload relevant supporting document	**View File**

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best Practice No. 1.

1.Title of the practice:Best Performer Awards in various categories(Researcher, Non-Teaching Performer)

2.Objectivesofthe Practice:

 1. Provide evaluation of employees' performance.
 2. To instill motivation in each one, through the presentation of their colleagues.
 3. To encourage healthy competition.

3.Context: To promote employee engagement and welfare activities, the University has constituted excellence awards in all the areas of performance. The award provides validation for the dedication, hard work and sacrifice for the job at hand.

4. Practice:The University has taken up the practice to award its employees in the following categories each year on the Foundation Day:

1. Best Researcher Award (Sciences, Applied Sciences and School of Engineering)
2. Best Researcher Award (Arts, Humanities and Social Sciences)
3. Best Performing Non-Teaching Employee (Group A and Group B)
4. Best Performing Non-Teaching Employee (Group C)

5. Evidence of success:The result of the best practice is very satisfactory. This recognition helps the employees see that their institute values them and their contributions to the success of their respective Departments and the University as a whole. It keeps the motivation of employees high and encourages healthy competition amongst all, resulting in positive working environment that helps everyone grow.

6.Problems Encountered and Resources Required: No problems encountered, rather; the practice received applauds from everyone. There was a prize money of Rs 5000 for each category required, which was very small in comparison to the result this practice shows.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University consistently trying to promote the values of a global citizen among students through civic engagement and social work. We have actively engaged in the welfare programmes of the Central and the State Government as a part of the University's Social Outreach initiatives.

The University is making continuous efforts for improving the socio-economic status of eight adopted villages. We offer support to the villagers through our cells such as NSS/ YRC Units, Women Empowerment Cell, and Legal Aid Clinic. Blood Donation Camps are the regular feature of our University.

During the past year, the University has organised Nukkad Natak and rallies for sensitizing on various issues, such as female foeticide, girl child education, atrocities against women and spreading awareness on issues related to health, mental health, hygiene, sanitation, nutrition and balanced diet etc.

The University also have conducted workshops on cash crops and financial inclusion to enhance the income and earning potential of the villagers along with organizing health check-up camps at the adopted villages and educational programmes and competitions at government schools.

The University has received Youth Red Cross Award, from Indian Red Cross Society, Haryana State Branch continuously since last three terms.

Link:

https://www.cuh.ac.in//pdf/Recent%20Achievements%20.pdf

7.3.2 - Plan of action for the next academic year

· Establishing credible open forums for interaction with the teaching, learning and the non-teaching community to understand their needs, demands and aspirations to see the desired change.

· To bring the entire functioning of the University under the ambit of e-Governance, the University shall expedite the digitization process. The entire

university will be linked through internet so that all the schools, departments and centres will be on a common network. University has already implemented Samarth portal.

· Enriching state of the art Labs with more equipment and securing funds from various GOI schemes for creating department-centric research facilities and developing Learning Resource Centres.

· To improve and strengthen the Academia-Industry Linkages the University will try getting into more MOUs with National and International institutes of repute along with the Industry.

· The placement cell will be refurbished so that coordinated and concerted efforts are made to bring maximum number of students under its ambit. Registration and profiling of all students in the placement cell will be made mandatory so that each student gets the opportunity to apply for jobs.

· Establishing Centre for Cultureand Heritage to facilitate the studies and researches in the field of Culture Studies, Indigenous Studies and studies on indigenous arts, culture and heritage. Besides, this centre will be dedicated to preserving folk arts, music and literatures.

· Achieving the target of at least 250 students qualifying NET/JRF in 2021-22, for which University is committed to provide all possible guidance and coaching.

· Construction of New Hostel Blocks (for boys and girls) functional to facilitate the students.

· Construction of separate building for School of Engineering and Technology

· Construction of separate building for University library.